

GENERAL INFORMATION		
Course	Croatian Medical Language 1	
Course coordinator	Assoc. Prof. Ana Mikić Čolić, PhD	
Assistant/Associate	-	
Study Programme	Integrated undergraduate and graduate university study of Medicine in German language	
Status of the course	Elective	
Year of study, semester	1 st year, 1 st semester	
Grading scale and workload	ECTS	1
	Hours (L+S+E)	15 (5+10+0)
COURSE DESCRIPTION		
Course objectives		
<p>The goal of the course is to enable participants to master the Croatian language norm and train them to understand the text they have heard, understand the text they have read, spoken interaction and production, and written production in Croatian standard language on familiar topics and those related to everyday life situations (school, work, family).</p>		
Enrolment requirements and entry competencies		
<p>All participants are obliged to take the initial test of knowledge of the Croatian language and the Latin alphabet.</p>		
Learning outcomes at the Programme level		
2.2., 2.3., 3.4.		
Learning outcomes (5-10)		
<p>Knowledge</p> <p>After successfully completing the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Recognize familiar words 2. Use greeting formulas 3. Present their own and other people's occupations and nationalities 4. Introduce their family 5. Express ownership, goal of movement, time (months of the year), place and location in space <p>Skills</p> <ol style="list-style-type: none"> 1. Pronounce palatals 2. Simply discuss an area of personal interest 		
Course content		

Alphabet, numbers up to ten; personal pronouns, present tense of the verb *biti*, singular and plural nouns (all three genders); demonstrative pronouns, plural exceptions; names of occupations, nationalities; nominative; names for family relationships; present tense of the verb *zvati se*; possessive pronouns; names for animals; masculine noun, long plural; sibilization, unsteady a, numbers from eleven to a trillion; names for colors; descriptive adjectives; possessive adjectives for inanimate; possessive adjectives for living; present tense of the verb *imati* and *nemati*; accusative for inanimate; accusative for alive; present tense of verbs in -ati and -irati, accusative of male and female names and surnames; present tense of modal verbs (*morati, trebati, smjeti, htjeti i moći*); present tense of the verb *ići*, prepositions *u* and *na* with the accusative; prepositions *po* and *za* with the accusative; personal pronouns in the accusative case (stressed and unstressed); present tense of the verbs *jesti* and *piti*; present tense of verbs in -iti and -jeti; locative noun, present tense of verbs in -ovati, -evati -ivati; locative feminine noun with suffix -ska; locative of personal pronouns; names of months.

Mode of teaching	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent tasks
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory
	<input type="checkbox"/> distance education	<input type="checkbox"/> mentoring work
	<input checked="" type="checkbox"/> field teaching	<input type="checkbox"/> other

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work

Attending classes	0,2	Class activity	0,2	Seminar work		Experimental work	
Written exam	0,6	Oral exam		Essay		Research	
Project		Continuous knowledge verification		Paper		Practical work	
Portfolio							

Grading and evaluation of student work during classes and of the final examination

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Attending classes	0,2	1-7	Attendance at classes Class activity	Record		
	0,2					
Final exam	0,6	1-7	Studying for the final exam	Written exam		
Total	1				60	100

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 90-100 grade points; B – very good (4): 70-79,99 grade points; C – good (3): 60-69,99 grade points; D – sufficient (2): 50-59,99 grade points

Required reading

1. Čilaš-Mikulić, M; Gulešić Machata, M; Pasini, D; Udier, SL. 2015. *Hrvatski za početnike 1*; udžbenik i rječnik, Hrvatska sveučilišna naklada, Zagreb.
2. Čilaš-Mikulić, Marica; Gulešić Machata, Milvia; Pasini, Dinka; Udier, Sanda Lucija 2015. *Hrvatski za početnike 1*; vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika, Hrvatska sveučilišna naklada, Zagreb.
3. Mikić Čolić, A. (ur.) 2021. *Hrvatski od A do C*, Filozofski fakultet Osijek, Osijek.

Additional reading

1. *Hrvatski enciklopedijski rječnik*, 2004. EPH, Novi liber, Zagreb.
2. *Hrvatski pravopis*, 2013. Institut za hrvatski jezik i jezikoslovlje, Zagreb.
3. Težak, Stjepko; Babić, Stjepan 2009. *Gramatika hrvatskoga jezika: priručnik za osnovno jezično obrazovanje*, Školska knjiga, Zagreb.

Number of copies of required literature in relation to the number of students currently attending classes in the course

Title	Number of copies	Number of students
Hrvatski za početnike 1; udžbenik i rječnik		
Hrvatski za početnike 1; vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika		
Mikić Čolić, A. (ur.) 2021. Hrvatski od A do C, Filozofski fakultet Osijek, Osijek		

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.

The success of the course performance is monitored by cooperation with students on individual consultations and by comparing and analyzing the results of written and oral exercises.