

<b>GENERAL INFORMATION</b>		
Course	<b>Croatian Medical Language 2</b>	
Course coordinator	<b>Assoc. Prof. Ana Mikić Čolić, PhD</b>	
Assistant/Associate	-	
Study Programme	<b>Integrated undergraduate and graduate university study of Medicine in German language</b>	
Status of the course	Elective	
Year of study, semester	1 <sup>st</sup> year, 2 <sup>nd</sup> semester	
Grading scale and workload	ECTS	<b>1</b>
	Hours (L+S+E)	<b>15 (5+10+0)</b>
<b>COURSE DESCRIPTION</b>		
<b>Course objectives</b>		
<p>The goal of the course is to enable participants to master the Croatian language norm and train them to understand isolated sentences and frequently used words from the area of immediate personal interest, to communicate in simple and common situations that require a simple and immediate exchange of information on familiar topics and activities, to simply describe aspects their education, immediate environment and content in the field of meeting</p>		
<b>Enrolment requirements and entry competencies</b>		
<p>All participants are obliged to take the initial test of knowledge of the Croatian language and the Latin alphabet.</p>		
<b>Learning outcomes at the Programme level</b>		
<b>2.2., 2.3., 3.4.</b>		
<b>Learning outcomes (5-10)</b>		
<p><b>Knowledge</b>            After successfully completing the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Report on past events</li> <li>2. Express emotional states, direction of movement in external space, subjective attitudes, affects and doubts, statistical and other monetary data</li> <li>3. Present proposals and plans</li> <li>4. Oppose points of view</li> <li>5. Familiarize themselves with the content of the referral and prescription</li> </ol> <p><b>Skills</b></p> <ol style="list-style-type: none"> <li>1. Use tourist brochures, instructions for finding your way around the area</li> </ol>		
<b>Course content</b>		

Perfect tense of the verb *biti*, verbs in -ati, -iti and -jeti; perfect of the verbs *ići*, *reći* and *moći*; dative objective, prepositions with dative (*prema*, *k*, *nasuprot*, *unatoč/usprkos*); future 1.; use of direct and indirect objects; present tense of the verb *slati* and *pisati*; verbs with complement in the dative case; future of reflexive verbs; perfect of reflexive verbs; present of reflexive verbs; declension of the noun *posao*; instrumental of society, means, space and time; genitive noun (partitiveness, possessiveness, qualitative); verbs *imati* and *nemati* with the genitive case; prepositions with genitive, genitive of personal pronouns; genitive with numbers, complex numbers, ordinal numbers; genitive with date; i-declension nouns; declension of abstract nouns to -ost; imperative of verbs in -iti, -ati, infinitive of verbs in -ći; vocative.

<b>Mode of teaching</b>	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent tasks
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratory
	<input type="checkbox"/> distance education	<input type="checkbox"/> mentoring work
	<input checked="" type="checkbox"/> field teaching	<input type="checkbox"/> other

### Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

### Monitoring student work

Attending classes	0,2	Class activity	0,2	Seminar work		Experimental work	
Written exam	0,6	Oral exam		Essay		Research	
Project		Continuous knowledge verification		Paper		Practical work	
Portfolio							

### Grading and evaluation of student work during classes and of the final examination

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Attending classes	0,2	1-6	Attendance at classes Class activity	Record		
	0,2					
Final exam	0,6	1-6	Studying for the final exam	Written exam		
<b>Total</b>	<b>1</b>				<b>60</b>	<b>100</b>

#### Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 90-100 grade points; B – very good (4): 70-79,99 grade points; C – good (3): 60-69,99 grade points; D – sufficient (2): 50-59,99 grade points

### Required reading

- Čilaš-Mikulić, Marica; Gulešić Machata, Milvia; Pasini, Dinka; Udier, Sanda Lucija 2015. *Hrvatski za početnike 1*; udžbenik i rječnik, Hrvatska sveučilišna naklada, Zagreb.
- Čilaš-Mikulić, Marica; Gulešić Machata, Milvia; Pasini, Dinka; Udier, Sanda Lucija

2015. *Hrvatski za početnike 1*; vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika, Hrvatska sveučilišna naklada, Zagreb.
3. Mikić Čolić, A. (ur.) 2021. *Hrvatski od A do C*, Filozofski fakultet Osijek, Osijek.

#### **Additional reading**

1. *Hrvatski enciklopedijski rječnik*, 2004. EPH, Novi liber, Zagreb.
2. *Hrvatski pravopis*, 2013. Institut za hrvatski jezik i jezikoslovlje, Zagreb.
3. Težak, Stjepko; Babić, Stjepan 2009. *Gramatika hrvatskoga jezika: priručnik za osnovno jezično obrazovanje*, Školska knjiga, Zagreb.

#### **Number of copies of required literature in relation to the number of students currently attending classes in the course**

Title	Number of copies	Number of students
<i>Hrvatski za početnike 1</i> ; udžbenik i rječnik		
<i>Hrvatski za početnike 1</i> ; vježbenica i gramatički pregled hrvatskoga kao drugog i stranog jezika		
<i>Hrvatski od A do C</i>		

#### **Course evaluation procedures**

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.

The success of the course performance is monitored by cooperation with students on individual consultations and by comparing and analyzing the results of written and oral exercises.