

<b>GENERAL INFORMATION</b>		
Course	<b>English for Medicine 1</b>	
Course coordinator	Asst. Prof. Dubravka Papa, PhD	
Assistant/Associate		
Study Programme	<b>Integrated undergraduate and graduate university study programme of Medicine in the German language</b>	
Status of the course	Elective	
Year of study, semester	1st year, 1st semester	
Grading scale and workload	ECTS	1
	Hours (L+S+E)	15 (5+10+0)
<b>COURSE DESCRIPTION</b>		
<b>Course objectives</b>		
The objectives of the course are to improve the students' knowledge of the English language for medical profession in oral and written use of grammar and vocabulary, as well as the ability to express professional opinion and critical review in various situations and contexts.		
<b>Enrolment requirements and entry competencies</b>		
None		
<b>Learning outcomes at the Programme level</b>		
<b>2.2., 2.3., 3.4.</b>		
<b>Learning outcomes (5-10)</b>		
<ol style="list-style-type: none"> <li>1. Adopt and apply grammatical structures in oral and written expression</li> <li>2. Adopt and apply ESP lexis in oral and written form of expression</li> <li>3. Understand and use ESP fluently and accurately, correctly adapting the expression to the situation</li> <li>4. Determine the topics, opinions and attitudes presented in oral and written form</li> <li>5. Translate ESP lexis from English into German and vice versa</li> <li>6. Understand authentic speech and written texts related to a certain topic</li> <li>7. Write a clear and well-structured text in different forms, independently prepare and organize an oral presentation</li> </ol>		
<b>Course content</b>		
The emphasis of the course is put on word-formation in ESP for medicine, practicing grammatical structures, expanding ESP lexis, developing receptive language skills (listening and reading) and productive language skills (speaking and writing). Authentic materials are used (texts from the press with current topics, excerpts from recent professional and scientific works, audio and video recordings, etc.) for the purpose of content analysis and discussion. The approaches applied in teaching: cooperative, content-based and task-based teaching. The Basic Word Structure, Terms Pertaining to the Body as a Whole, Digestive System, and Urinary System are dealt with.		
<b>Mode of teaching</b>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises	<input checked="" type="checkbox"/> independent tasks <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring work

		<input checked="" type="checkbox"/> distance education <input type="checkbox"/> field teaching		<input type="checkbox"/> other		
<b>Student obligations</b>						
Students are expected to take quizzes during the semester, attend classes, collect materials to create a glossary, and participate in the creation of practical papers. If students fail to pass the exam during the semester, they are obliged to take a written exam.						
<b>Monitoring student work</b>						
Attending classes	x	Class activity		Seminar work		Experimental work
Written exam	x	Oral exam		Essay		Research
Project		Continuous knowledge verification	x	Paper		Practical work
Portfolio	x					
<b>Grading and evaluation of student work during classes and of the final examination</b>						
Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Attendance	0,2	1-7	Attendance	Attendance list	20	30
Seminar	0,4	1-7	Seminar	Presentation	30	50
Quiz	0,4	1-7	Learning for the quiz	2 quizzes	10	20
Written exam	1	1-7	Written exam	Tasks assessment	60	100
<b>Total</b>	<b>1</b>	<b>1-7</b>			<b>60</b>	<b>100</b>
<i>Grading system:</i> A – excellent (5): 90-100 grade points B – very good (4): 70-79,99 grade points; C – good (3): 60-69,99 grade points; D – sufficient (2): 50-59,99 grade points						
<b>Required reading</b>						
1. Davi-Ellen Chabner: The Language of Medicine, 8th edition, Saunders, 2007						
<b>Additional reading</b>						
1. Universalwörterbuch Medizin, Pharmakologie und Zahnmedizin. Deutsch-Englisch, Springer Berlin Heidelberg, 2005						
2. Gross&Baumgart: Sprachkurs Medical English, Georg Thieme Verlag, 2002						
3. Glendinning&Howard: Professional English in Use Medicine, Cambridge University Press, 2007						
<b>Number of copies of required literature in relation to the number of students currently attending classes in the course</b>						
Title			Number of copies	Number of students		
Davi-Ellen Chabner: The Language of Medicine, 8th edition, Saunders, 2007			20	60		
<b>Course evaluation procedures</b>						
An anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators is conducted by the QA Office of the Faculty of Medicine Osijek.						