GENERAL INFORMATIO	N		
Course	Medical Latin 1		
Course coordinator	Asst. Prof. Zdenko Ilić, PhD		
Assistant/Associate	-		
Study Programme	Integrated undergraduate and gradua Medicine in German language	te university study of	
Status of the course	Elective		
Year of study, semester	1st year, 1st semester		
Grading scale and	ECTS	1	
workload	Hours (L+S+E)	15 (5+10+0)	

COURSE DESCRIPTION

Course objectives

Introduction to and mastering phonology, part of morphology (declension of nouns, adjectives and parts of pronouns, tenses of the first and second verb bases in indicative) and the basis of Latin syntax (sentence structure, valence of verbs, use of prepositions). Adoption of basic concepts of grammatical analysis. Learn basic medical terms.

Enrolment requirements and entry competencies

None

Learning outcomes at the Programme level

2.2., 2.3., 3.4.

Learning outcomes (5-10)

Knowledge

Students are capable

- 1. read and translate simple Latin words
- 2. pronounce Latin words correctly
- 3. identify and analyze basic medical expressions

Skills

Students know

- 1. determine the relationships of words in the Latin sentence
- 2. recognize and relate the relationships of words within the Latin sentence

Course content

1. History of Latin. Why Latin? Letter, pronunciation and accent; 2. Types of words; 3. Nouns; 4. First or a-declension – noun – lexic; 5. Second or o-declension – noun – lexicon; 6. Declension of adjectives – lexicon; 7. Repetition and exercises; 8. Third declension – consonant and i-declension – nouns; 9. Third declension – adjectives; 10. Fourth or u-declension – nouns and adjectives; 11. Fifth or e-declension – nouns and adjectives.

Mode of teach	ing		ninars hops rcises	s education	☑ independent tasks☑ multimedia and network☐ laboratory☐ mentoring work☐ other		
Student obligations							
	Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.						
Monitoring stu	uder	nt work					
Attending classes	х	Class activity	х	Seminar work		Experimental work	
Written exam	Х	Oral exam	Х	Essay		Research	
Project		Continuous knowledge verification		Paper		Practical work	
Portfolio							
Grading and o	Grading and evaluation of student work during classes and of the final examination					tion	

Grading and evaluation of student work during classes and of the final examination

Teaching	ECTS	Learning	Student	Assessment	Grade	points
activity		outcome	activity	methods	Min.	Max.
attendance			Presence in	Files		
classes	0,2	1-5	class			
seminar	0,2		Seminar	Presentation		
		1-5	paper			
knowledge test	0,2		Learning for a	Written exam		
		1-5	written exam			
final exam	0,4	1-5	Learning for	Oral exam		
			the final exam			
Total	1				50	100

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 91-100 grade points; B – very good (4): 81-90 grade points; C – good (3): 61-80 grade points; D – sufficient (2): 51-60 grade points

Required reading

Claus Meier-Brook, *Latein für Biologen, Mediziner und Pharmazeuten*, 3. erweiterte Auflage 2009, Wiebelsheim

Additional reading

- 1. Langenscheidt Kurzgrammatik, Latein für den schnellen Durchblick, München 2016
- 2. Latein Grammatik: Grosse Latinum, Essen, 2018.

Number of copies of required literature in relation to the number of students currently attending classes in the course

Title	Number of copies	Number of students

Claus Meier-Brook, <i>Latein für</i> Biologen, <i>Mediziner und</i>
Pharmazeuten, 3. erweiterte 20 – 60 Auflage 2009, Wiebelsheim;

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.