GENERAL INFORMATION							
Course name	Clinical Practice 1 – First Aid						
Course director	Prof. Jure Mirat, MD, PhD						
Assistants							
Study program	Integrated undergraduate and graduate university study program Medical Studies in German						
Course status	Mandatory						
Year, semester	1 st year, 2 nd semester						
Credits allocated and form of instruction COURSE DESCRIPTION	ECTS student workload Number of teaching hours (L+S+E) N	2 150 (0+0+150)					
Course objectives							
Define the term emergency along with related conditions. Analyze individual emergencies in diagnostic and therapeutic aspects. Analyze the existing emergency care protocols. Analyze emergency entities in the prehospital phase. Analyze hospital intensive care and post-intensive care.							
Course requirements							
No requirements.							
Learning outcomes relevant to the study program							
1.1., 1.2., 2.1., 2.2., 2.3	., 3.1., 4.2.						
Expected learning out	comes						
Evaluate the risk of emergency in different entities. The ability to handle and adopt optimal solutions in situations that require emergency procedures. A proper way of treatment and the application of acquired skills in accordance with the existing recommendations, protocols, possibilities and specific situations.							
Course content							
Clinical and brain death. Presyncope, syncope and epileptic seizure. Basic and advanced life support. Reanimation procedures – simulation exercises; Defibrillation. Electrostimulation – simulation exercises. Use of automated external defibrillators. Life—threatening heart rhythm disorders and their treatment – simulation exercises; Bleeding – bleeding control methods. Wound – wound treatment procedures. Immobilization. The position of the injured person during transport.							
Form of instruction Student obligations	☐ lectures ☐ seminars and workshops ☐ laborate	al assignments edia and Internet ory ng activities					

Students are required to attend classes regularly and to actively participate in all forms of instruction. A student can be excused from 30% of every form of instruction.

Monitoring student learning									
Attendan ce	х	Active participati on	х	Seminar paper		Experimental work			
Written exam		Oral exam		Essay		Research			
Project		Continuo us assessme nt		Paper		Practical work			
Portfolio									

Assessment and evaluation of students during class and on the final exam

Student work will be evaluated during classes and on the final exam. Students are evaluated numerically and descriptively (insufficient (1), sufficient (2), good (3), very good (4), excellent (5)). During classes, a student can earn a maximum of 100 points. Students can earn a maximum of 20 points during classes through different types of activities. Students can earn a maximum of 80 points on the final exam. The final grade represents the sum of the points earned during classes and on the final exam.

Formulation of the final grade

Points achieved in class are combined with points achieved on the final exam. The grading in the ECTS system shall be carried out by using absolute distribution, i.e. shall be based on the final achievement and compared to the numerical system as follows: A - excellent (5): 90-100 points; B - very good (4): 80-89.99 points; C - good (3): 65-79.99 points; D - sufficient (2): 50-64.99 points.

Mandatory reading

1. Bause H, Kochs E, Scholz J, Schulte am Esch J, Standl T. Anästhesie, Intensivmedizin, Notfallmedizin, Schmerztherapie - Duale Reihe. Thieme; 2011

Additional reading

The number of copies of mandatory reading in proportion to the number of students currently taking this course

Title	Number of copies	Number of students
Bause H, Kochs E, Scholz J, Schulte am Esch J, Standl T. Anästhesie, Intensivmedizin, Notfallmedizin, Schmerztherapie - Duale Reihe. Thieme; 2011	used online.de/login.htm?back fd-online.info.bfdproxy48 online.de%2fameos%2fb 3d264117	online textbooks shall be https://bfdproxy48.bfd- =http%3a%2f%2fpartner.b .bfd- ofdAboGateway%3faboId% all students enrolled in the

Quality monitoring methods ensuring the acquisition of knowledge upon completion, skills and competences

An anonymous, quantitative, standardized student survey on the quality of the organization and conduction of classes, the course content and the work of professors conducted by the Quality Assurance Office of the Faculty of Medicine Osijek and a unified university student survey conducted by the Quality Assurance Center of the Josip Juraj Strossmayer University of Osijek.