

GENERAL INFORMATION		
Course	Croatian Medical Language 3	
Course coordinator	Assoc. Prof. Ana Mikić Čolić, PhD	
Assistant/Associate	-	
Study Programme	Integrated undergraduate and graduate university study of Medicine in German language	
Status of the course	Elective	
Year of study, semester	2 nd year, 3 rd semester	
Grading scale and workload	ECTS	1
	Hours (L+S+E)	15 (5+10+0)
COURSE DESCRIPTION		
Course objectives		
<p>The goal of the course is to enable participants to understand the meaning of a clear, standard conversation about familiar topics that they regularly encounter at work, at school, in their free time, etc., then to navigate in most situations while traveling through the Croatian speaking area, to understand a simple, connected text about familiar topics or topics of personal interest, describing experiences and events, dreams, hopes and ambitions, and briefly presenting reasons and explanations for opinions and plans.</p>		
Enrolment requirements and entry competencies		
All participants are obliged to take the initial test of knowledge of the Croatian language and the Latin alphabet.		
Learning outcomes at the Programme level		
2.2., 2.3., 3.4.		
Learning outcomes (5-10)		
<p>Knowledge</p> <p>After successfully completing the course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Get to know each other, recognizing others and providing personal information 2. Accompany giving and receiving gifts with speech 3. Apologize for being late 4. Respond to arguments by agreeing or disagreeing 5. To express compliments, lack of interest 		
<p>Skills</p> <ol style="list-style-type: none"> 1. Make a phone call (answering the phone, looking for a specific person, conversation, bad connection, disconnection) 2. Summarize the text 		
Course content		

Possessive adjectives; that is, adjectives in -ski, -ški, -čki, ćki; accusative of adjectives, demonstrative and possessive pronouns, accusative of reflexive-possessive pronouns; order of enclitics; locative of adjectives, demonstrative and possessive pronouns; verb aspect; conditional I.; dative of adjectives, dative of demonstrative and possessive pronouns; possessive dative, impersonal sentences, verbs with dative; instrumental adjectives, possessive and demonstrative pronouns; verbs and adjectives with instrumental; declination of foreign nouns to -y, -i, -u, -o and -e; pluralia tantum; aspect pairs.

Mode of teaching	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent tasks
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory
	<input type="checkbox"/> distance education	<input type="checkbox"/> mentoring work
	<input checked="" type="checkbox"/> field teaching	<input type="checkbox"/> other

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work

Attending classes	0,2	Class activity	0,2	Seminar work		Experimental work	
Written exam	0,6	Oral exam		Essay		Research	
Project		Continuous knowledge verification		Paper		Practical work	
Portfolio							

Grading and evaluation of student work during classes and of the final examination

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Attending classes	0,2	1-7	Attendance at classes Class activity	Record		
	0,2					
Final exam	0,6	1-7	Studying for the final exam	Written exam		
Total	1				60	100

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 90-100 grade points; B – very good (4): 70-79,99 grade points; C – good (3): 60-69,99 grade points; D – sufficient (2): 50-59,99 grade points

Required reading

- Čilaš, Mikulić, Marica; Gulešić Machata, Milvia; Udier, Sanda Lucija 2013. *Razgovarajte s nama! A2-B1*, Udžbenik hrvatskog jezika za više početnike, FF press, Zagreb.
- Čilaš, Mikulić, Marica; Gulešić Machata, Milvia; Udier, Sanda Lucija 2013. *Razgovarajte s nama! A2-B1*, Vježbenica, gramatika i fonetika hrvatskog jezika za više početnike, FF press, Zagreb.

3. Mikić Čolič, A. (ur.) 2021. *Hrvatski od A do C*, Filozofski fakultet Osijek, Osijek.

Additional reading

1. *Hrvatski enciklopedijski rječnik*, 2004. EPH, Novi liber, Zagreb.
2. *Hrvatski pravopis*, 2013. Institut za hrvatski jezik i jezikoslovlje, Zagreb.
3. Težak, Stjepko; Babić, Stjepan 2009. *Gramatika hrvatskoga jezika: priručnik za osnovno jezično obrazovanje*, Školska knjiga, Zagreb.

Number of copies of required literature in relation to the number of students currently attending classes in the course

Title	Number of copies	Number of students
<i>Razgovarajte s nama! A2-B1, Udžbenik hrvatskog jezika za više početnike</i>		
<i>Razgovarajte s nama! A2-B1, Vježbenica, gramatika i fonetika hrvatskog jezika za više početnike</i>		

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.

The success of the course performance is monitored by cooperation with students on individual consultations and by comparing and analyzing the results of written and oral exercises.