

| GENERAL INFORMATION | | |
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| Course | Croatian Medical Language 4 | |
| Course coordinator | Assoc. Prof. Ana Mikić Čolić, PhD | |
| Assistant/Associate | - | |
| Study Programme | Integrated undergraduate and graduate university study of Medicine in German language | |
| Status of the course | Elective | |
| Year of study, semester | 2 nd year, 4 th semester | |
| Grading scale and workload | ECTS | 1 |
| | Hours (L+S+E) | 15 (5+10+0) |
| COURSE DESCRIPTION | | |
| Course objectives | | |
| <p>The goal of the course is to enable participants to understand the main idea of a complex text on concrete and abstract topics, including expert discussions in their own field of specialization, then to develop the fluency and spontaneity of expression that is necessary to communicate with native speakers regularly and effortlessly, the production of clear, detailed texts on a wide range of topics and explaining your point of view on a current topic, stating the advantages and disadvantages of different approaches.</p> | | |
| Enrolment requirements and entry competencies | | |
| All participants are obliged to take the initial test of knowledge of the Croatian language and the Latin alphabet. | | |
| Learning outcomes at the Programme level | | |
| 2.2., 2.3., 3.4. | | |
| Learning outcomes (5-10) | | |
| <p>Knowledge</p> <p>After successfully completing the course, students will be able to:</p> <ol style="list-style-type: none"> 1. ask for an opinion, explanation or comment 2. emphasize the opinion while mitigating the negative opinion 3. express doubt, astonishment and surprise 4. deliver bad news carefully 5. specify in speech 6. avoid the answer 7. specify the relationship to time in speech <p>Skills</p> <ol style="list-style-type: none"> 1. form a comment in speech and writing 2. summarize the text | | |
| Course content | | |

Prepositions with the accusative, the carrier of the state in the accusative case; verbs in context: *pisati, napisati, opisati, zapisati, ispisati, dopisati, potpisati*; verbs that require complementation in the dative case; descriptive (qualitative) genitive; explanatory genitive, prepositions with genitive; perfect, future I.; future II., voice changes with adjectives; subjectless sentences; contractual clauses.

| | | |
|-------------------------|--|---|
| Mode of teaching | <input checked="" type="checkbox"/> lectures | <input checked="" type="checkbox"/> independent tasks |
| | <input checked="" type="checkbox"/> seminars and workshops | <input type="checkbox"/> multimedia and network |
| | <input type="checkbox"/> exercises | <input type="checkbox"/> laboratory |
| | <input type="checkbox"/> distance education | <input type="checkbox"/> mentoring work |
| | <input checked="" type="checkbox"/> field teaching | <input type="checkbox"/> other |

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work

| | | | | | | | |
|-------------------|-----|-----------------------------------|-----|--------------|--|-------------------|--|
| Attending classes | 0,2 | Class activity | 0,2 | Seminar work | | Experimental work | |
| Written exam | 0,6 | Oral exam | | Essay | | Research | |
| Project | | Continuous knowledge verification | | Paper | | Practical work | |
| Portfolio | | | | | | | |

Grading and evaluation of student work during classes and of the final examination

| Teaching activity | ECTS | Learning outcome | Student activity | Assessment methods | Grade points | |
|-------------------|----------|------------------|---|--------------------|--------------|------------|
| | | | | | Min. | Max. |
| Attending classes | 0,2 | 1-7 | Attendance at classes Class activity | Record | | |
| | 0,2 | | | | | |
| Final exam | 0,6 | 1-7 | Studying for the final exam | Written exam | | |
| Total | 1 | | | | 60 | 100 |

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 90-100 grade points; B – very good (4): 70-79,99 grade points; C – good (3): 60-69,99 grade points; D – sufficient (2): 50-59,99 grade points

Required reading

- Čilaš, Mikulić, Marica; Gulešić Machata, Milvia; Udier, Sanda Lucija 2013. *Razgovarajte s nama! A2-B1*, Udžbenik hrvatskog jezika za više početnike, FF press, Zagreb.
- Čilaš, Mikulić, Marica; Gulešić Machata, Milvia; Udier, Sanda Lucija 2013. *Razgovarajte s nama! A2-B1*, Vježbenica, gramatika i fonetika hrvatskog jezika za više početnike, FF press, Zagreb.
- Mikić Čolić, A. (ur.) 2021. *Hrvatski od A do C*, Filozofski fakultet Osijek, Osijek.

Additional reading

1. *Hrvatski enciklopedijski rječnik*, 2004. EPH, Novi liber, Zagreb.
2. *Hrvatski pravopis*, 2013. Institut za hrvatski jezik i jezikoslovlje, Zagreb.
3. Težak, Stjepko; Babić, Stjepan 2009. *Gramatika hrvatskoga jezika: priručnik za osnovno jezično obrazovanje*, Školska knjiga, Zagreb.

Number of copies of required literature in relation to the number of students currently attending classes in the course

| Title | Number of copies | Number of students |
|--|------------------|--------------------|
| <i>Razgovarajte s nama! A2-B1, Udžbenik hrvatskog jezika za više početnike</i> | | |
| <i>Razgovarajte s nama! A2-B1, Vježbenica, gramatika i fonetika hrvatskog jezika za više početnike</i> | | |

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.

The success of the course performance is monitored by cooperation with students on individual consultations and by comparing and analyzing the results of written and oral exercises.