

GENERAL INFORMATION		
Course	Medical Latin 4	
Course coordinator	Asst. Prof. Zdenko Ilić, PhD	
Assistant/Associate		
Study Programme	Integrated undergraduate and graduate university study of Medicine in German language	
Status of the course	Elective	
Year of study, semester	2nd year, 2nd semester	
Grading scale and workload	ECTS	1
	Hours (L+S+E)	15 (5+10+0)
COURSE DESCRIPTION		
Course objectives		
Introduction to and mastering phonology, part of morphology (declension of nouns, adjectives and parts of pronouns, tenses of the first and second verb bases in indicative) and the basis of Latin syntax (sentence structure, valence of verbs, use of prepositions). Adoption of basic concepts of grammatical analysis. Learn basic medical terms.		
Enrolment requirements and entry competencies		
None		
Learning outcomes at the Programme level		
2.2., 2.3., 3.4.		
Learning outcomes (5-10)		
<p>Knowledge</p> <p>After completing the module, students will possess the following knowledge:</p> <ol style="list-style-type: none"> 1. Overview of aspects of grammatical competence of speakers/writers, as well as their theoretical modelling 2. Overview of important functions of language means of understanding the text 3. Knowledge of the stages of development of language acquisition in the field of grammar and vocabulary read and translate simple Latin words <p>Skills</p> <p>After completing the module, students will possess the following skills:</p> <ol style="list-style-type: none"> 1. the ability of grammatical analysis and argumentation based on theory 2. ability to think about grammatical norms 3. ability to conduct didactic analysis in the field of grammar and vocabulary 		
Course content		

1. Dicta medica Latina; 2. Repetition; 3. Exercises; 4. Irregular verbs; 5. Passive; 6. Prefixes; 7. Suffixes; 8. Abbreviations on medical prescriptions; 9. Hippocratis Iusiurandum – Hippocratic Oath; 10. Preparation for the exam.

Mode of teaching	<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> independent tasks
	<input checked="" type="checkbox"/> seminars and workshops	<input checked="" type="checkbox"/> multimedia and network
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratory
	<input type="checkbox"/> distance education	<input type="checkbox"/> mentoring work
	<input type="checkbox"/> field teaching	<input type="checkbox"/> other

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work

Attending classes	x	Class activity	x	Seminar work		Experimental work	
Written exam	x	Oral exam	x	Essay		Research	
Project		Continuous knowledge verification		Paper		Practical work	
Portfolio							

Grading and evaluation of student work during classes and of the final examination

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
attendance classes	0,2	1-6	Presence in class	Files		
seminar	0,2	1-6	Seminar paper	Presentation		
knowledge test	0,2	1-6	Learning for a written exam	Written exam		
final exam	0,4	1-6	Learning for the final exam	Oral exam		
Total	1				50	100

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 91-100 grade points; B – very good (4): 81-90 grade points; C – good (3): 61-80 grade points; D – sufficient (2): 51-60 grade points

Required reading

Claus Meier-Brook, *Latein für Biologen, Mediziner und Pharmazeuten*, 3. erweiterte Auflage 2009, Wiebelsheim

Additional reading

1. Langenscheidt Kurzgrammatik, *Latein für den schnellen Durchblick*, München 2016

2. *Latein Grammatik: Grosse Latinum*, Essen, 2018.

Number of copies of required literature in relation to the number of students currently attending classes in the course

Title	Number of copies	Number of students
Claus Meier-Brook, <i>Latein für Biologen, Mediziner und Pharmazeuten</i> , 3. erweiterte Auflage 2009, Wiebelsheim;	20 – 60	

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.