GENERAL INFORMATION									
Course name	Clinical Practice 2 – Palliative and Geriatric Care								
Course director	Prof. Jure Mirat, MD, PhD								
Assistants									
Study program	Integrated undergraduate and graduate university study program Medical Studies in German								
Course status	Mandatory								
Year, semester	2 <sup>nd</sup> year, 4 <sup>th</sup> semester								
Credits allocated and form	ECTS student workload	2							
of instruction	Number of teaching hours (L+S+E)	<b>150</b> (0+0+150)							

#### **COURSE DESCRIPTION**

# **Course objectives**

Develop students' attitudes about a humane approach to a dying person. Familiarize students with the medical, cultural and psychological aspects of palliative care. Study different models of organization of palliative care. Familiarize students with the scientific basis of gerontology, the changes in the body with aging and the special healthcare needs of elderly patients. Familiarize students with the principles of providing and evaluating healthcare in such patients. Train the students to apply scientific knowledge while solving a specific problem in the organization of healthcare.

# **Course requirements**

No requirements

# Learning outcomes relevant to the study program

1.1., 1.2., 2.1., 2.2., 2.3., 3.1., 4.2.

#### **Expected learning outcomes (5-10 learning outcomes)**

- 1. Acquire knowledge and skills necessary for working with elderly and seriously ill patients and their families as well as for teamwork with a general practitioner;
- 2. Assess the health status and healthcare needs of elderly and seriously ill patients as well as their families. Recognize the symptoms;
- 3. Make decisions regarding the level of intervention for individual patients and families;
- 4. Organization and coordination of care for such patients with the involvement of family members;
- Recognize pathophysiological changes in geriatric patients; determine the needs, plan and participate in providing healthcare and in the diagnostic, treatment and rehabilitation process as a team member;
- 6. Independently evaluate the effects of implemented interventions.

#### **Course content**

The main features of palliative care, the recognition of symptoms of patients in the end stage of the disease and the methods of their treatment. Models of organizing palliative care in Croatia and in the EU.										
Practical application of knowledge and skills aimed at gerontology and healthcare of										
geriatric patients.  Form of instruction		☐ lectures ☐ seminars and workshops ☐ exercises ☐ distance learning ☐ field course			☐ individual assignments ☐ multimedia and Internet ☐ laboratory ☐ mentoring activities ☐ other					
Student obligations										
Come to class prepared by studying the recommended literature for each unit and actively participate in all forms of instruction. A student must attend at least 70% of all forms of instruction.										
Monitoring student learning										
Attendanc e	х	Active participatio	n x	<u> </u>	Seminar paper		Experimental work			
Written exam		Oral exam			Essay		Research			
Project		Continuous assessmen			Paper		Practical work	х		
Portfolio										
Assessment and evaluation of students during class and on the final exam										