

<b>GENERAL INFORMATION</b>		
Course	<b>Medical Psychology 2 - Communication</b>	
Course coordinator	<b>Prof. Dunja Degmečić, MD, PhD</b>	
Assistant/Associate	Asst. Prof. Ivan Dević, MD, PhD Kornelija Oelsner, PhD	
Study Programme	<b>Integrated undergraduate and graduate university study of Medicine in German language</b>	
Status of the course	Mandatory	
Year of study, semester	2 <sup>nd</sup> year, 3 <sup>rd</sup> semester	
Grading scale and workload	ECTS	<b>2</b>
	Hours (L+S+E)	<b>25 (10+10+5)</b>
<b>COURSE DESCRIPTION</b>		
<b>Course objectives</b>		
<p>Within the course, students will get acquainted with the theory of communication, with the ways and types of communication. They will become familiar with communication models and the communication process (message sender, message recipient, message content), and obstacles in the communication process. They will learn forms of verbal and non-verbal communication. They will become familiar with the forms of communication with the patient and his family and with the way of communication with special groups of patients (persons in crisis, aggressive patients, suicidal patients, children and adolescents, oncology patients, and psychiatric patients) They will become familiar with the principles of teamwork and the importance of teamwork of work in healthcare.</p>		
<b>Enrolment requirements and entry competencies</b>		
No conditions.		
<b>Learning outcomes at the Programme level</b>		
<b>2.1; 2.2; 2.3; 3.4</b>		
<b>Learning outcomes (5-10)</b>		
<p>After listening and learning the subject, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand communication models and the communication process</li> <li>2. They will understand the obstacles in the communication process</li> <li>3. Communicate with the patient and his family, as well as with special groups of patients</li> </ol> <p>Skills</p> <ol style="list-style-type: none"> <li>1. Approach the patient with information about his illness</li> <li>2. Apply communication skills in the healthcare team</li> </ol>		
<b>Course content</b>		

The theory of communication. Ways and types of communication – verbal and nonverbal communication. Communication process (sender of the message, recipient of the message, content of the message). Noise in the communication process. Doctor-patient relationship. Forms of clinical interview (directive and non-directive). Communication with the patient. Communication with family members of patients. Specifics of communication with patients in a state of crisis. Specifics of communication with aggressive patients. Specifics of communication with patients with suicidal tendencies. Specifics of communication with patients suffering from mental illness. The specifics of communication with patients suffering from oncological diseases at different stages of the disease. Communication with patients with visual, hearing, and speech disorders. Principles of teamwork in healthcare. The importance of communication in a team.

<b>Mode of teaching</b>	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> independent tasks
	<input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and network
	<input checked="" type="checkbox"/> exercises	<input type="checkbox"/> laboratory
	<input type="checkbox"/> distance education	<input type="checkbox"/> mentoring work
	<input type="checkbox"/> field teaching	<input type="checkbox"/> other

**Student obligations**  
 Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

**Monitoring student work**

Attending classes	x	Class activity	x	Seminar work		Experimental work	
Written exam	x	Oral exam	x	Essay		Research	
Project		Continuous knowledge verification		Paper		Practical work	x
Portfolio							

**Grading and evaluation of student work during classes and of the final examination**  
 When evaluating a student, the student's activity and participation in classes are evaluated. Participants are required to take a written exam, and the final grade includes all components of student work monitoring. From all elements of monitoring and checking, a student can achieve a maximum of 100-grade points, which makes up 100% of the grade. For a passing grade, the student must obtain a minimum of 60-grade points or 60% of the grade.

**Required reading**  
 Faller-Lang: Medizinische Psychologie und Sociologie, 3.Auflage, Edition, Springer, 2010.

**Additional reading**  
 1. Kaplan and Sadock, Comprehensive textbook of psychiatry, 10. edition, Lippincott Williams and Wilkins, 2017.  
 2. Gabbard GO, Psychodynamic psychiatry in clinical practice, Fifth edition, APP, Washington, 2017.

**Number of copies of required literature in relation to the number of students currently attending classes in the course**

Title	Number of copies	Number of students
Faller-Lang: Medizinische	<i>The purchased license for online textbooks will be</i>	

Psychologie und Sociologie, 3.Auflage, Edition, Springer, 2010.	<i>used. Access will be given to all students who are enrolled in the study program</i>
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<b>Course evaluation procedures</b>
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Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.
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