

GENERAL INFORMATION		
Course name	Medical Ethics and Bioethics	
Course director	Prof. Jure Mirat, MD, PhD	
Assistants	Prof. Siniša Šijanović, MD, PhD Prof. Vladimir Dugalić, MD, PhD Assoc. Prof. Silvija Pušeljić, MD, PhD	
Study program	Integrated undergraduate and graduate university study program Medical Studies in German	
Course status	Mandatory	
Year of study, semester	6 th year, 12 th semester	
Credits allocated and form of instruction	ECTS student workload	4
	Number of teaching hours (L+S+E)	55 (30+25+0)
COURSE DESCRIPTION		
Course objectives		
Genesis and development of medical ethics; historical, causal and problematic aspects of the origin, development and status of bioethics. The bases of a doctor-patient-society relationship. Professional aspects of medical ethics, bioethics, deontology and medical law. Challenges of medical ethics and bioethics in the context of biomedical progress. The relevance of traditional ethical principles. Ethics in organ transplants. Ethics in psychiatry and forced treatment. Ethics in human genetics. Ethics in human reproduction and human procreation. Ethics in reanimatology and intensive treatment. Ethics in paediatrics. Euthanasia and similar forms. The role and importance of national and international regulations in solving current issues in the field of medical ethics and bioethics. The function, status and structure of ethics committees.		
Course requirements		
There are no specific requirements for this course except those defined in the study program curriculum.		
Learning outcomes at the Programme level		
1.1., 1.2., 2.1., 2.2., 2.3., 3.1., 3.2., 3.3., 3.5., 4.2.		
Expected learning outcomes (5-10 learning outcomes)		
KNOWLEDGE		
<ol style="list-style-type: none"> 1. Define fundamental ethical concepts; ethical theories, their classifications and major representatives; ethical principles and ethical approaches to specific medical issues 2. Describe the basic concepts: ethics, moral, bioethics, ethical theories, ethical principles, ethical approaches to particular topics 3. Differentiate and apply fundamental approaches within ethical theories 4. Analyze and compare moral norms and approaches within healthcare system 5. Design, formulate and evaluate the application of ethical theories and principles to particular cases of medical and clinical practice 		
SKILLS		
<ol style="list-style-type: none"> 1. Recognize and identify basic ethical principles in medicine 2. Apply fundamental concepts in ethics 3. Conduct an ethical analysis 4. Master the methodology of ethics 5. Manage the resolution of ethical cases in medicine 		

Course content						
Genesis and development of medical ethics Legal regulation in medicine Medical ethics in the light of Christian anthropology Medical deontology and modulus of ethical pedagogical activity in the study of medicine Ethics bodies and ethics in conducting biomedical research Ethics in organ transplants Ethics in psychiatry and forced treatment Ethics in human genetics Ethics in human reproduction and human procreation Ethics in reanimatology and intensive treatment Ethics in paediatrics Euthanasia and similar forms						
Form of instruction		<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> field course	and	<input type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and Internet <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring activities <input type="checkbox"/> other		
Student obligations						
Come to class prepared by studying the recommended literature for each unit and actively participate in all forms of instruction. The student must participate in at least 70% of classes to pass the course.						
Monitoring student learning						
Attendance	x	Active participation	x	Seminar paper		Experimental work
Written exam	x	Oral exam	x	Essay		Research
Project		Continuous assessment		Paper		Practical work
Portfolio						
Assessment and evaluation of students during class and on the final exam						
Students' performance will be evaluated during class and on the final exam. Students are evaluated numerically and descriptively (insufficient (1), sufficient (2), good (3), very good (4), excellent (5)). During classes, a student can earn a maximum of 100 points. Students can earn a maximum of 20 points during classes through different types of activities. On the final exam, students can earn a maximum of 80 points. The final grade represents the sum of the points earned during classes and on the final exam.						
Mandatory reading						
1. Giovanni M. Mittelpunkt Mensch: Ethik in der Medizin, Schattauer, Stuttgart, 2012 2. Marschütz G. Theologisch ethisch nachdenken. Band 2: Handlungsfelder, Echter, Würzburg, 2011						
Additional reading						
1. Wiesemann C. Von der Verantwortung, ein Kind zu bekommen. Eine Ethik der Elternschaft. C. H. Beck, München 2006						
The number of copies of mandatory reading in proportion to the number of students currently taking this course						
<i>Title</i>		<i>Number of copies</i>		<i>Number of students</i>		
1. Giovanni M. Mittelpunkt Mensch: Ethik in der Medizin, Schattauer, Stuttgart, 2012		A purchased license for online textbooks shall be used https://bfdproxy48.bfd-online.de/login.htm?back=http%3a%2f%2fpartner.bfd-online.info.bfdproxy48.bfd-				

2. Marschütz G. Theologisch
ethisch nachdenken. Band 2:
Handlungsfelder, Echter,
Würzburg, 2011

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Access will be granted to all students enrolled in the study
program

Quality monitoring methods ensuring the acquisition of knowledge upon completion, skills and competences

The quality of course performance is monitored through an anonymous student survey on the quality of the organization and conduction of classes, the course content and the work of professors. The usefulness of the lectures from the students' perspective, the curriculum content, the professor preparedness, the clarity of the presentation, the amount of new content and the quality of the presentation are evaluated. The curriculum and its execution are administratively compared. The participation of students in lectures and exercises, as well as the excuses for missing classes, are controlled and analyzed.