

## LEARNING OUTCOMES AT THE PROGRAMME LEVEL

1. Knowledge	
LO.1	<b>1.1. Expert knowledge of biomedicine and health sciences:</b> applies and integrates basic, preclinical, clinical, behavioural, public health and humanistic knowledge needed to define, analyse and propose procedures related to the health of the individual, family and society as a whole
LO.2	<b>1.2. Expert knowledge about treatment:</b> applies professional knowledge and skills in the diagnosis, prevention, treatment of diseases, rehabilitation and health promotion, respecting the current legislation, health policies and guidelines, and adhering to the principles of medical ethics and deontology
2. Personal skills (cognitive, psychomotor, social)	
LO.3	<b>2.1. Problem-solving and decision-making:</b> demonstrates observational, analytical and critical skills in developing and implementing solutions to practical problems within a broader, multidisciplinary context in the field of biomedicine and healthcare; makes judgements in new, unexpected and unknown circumstances even with incomplete or limited information
LO.4	<b>2.2. Communication skills:</b> ensures positive interactions with patients, colleagues, other health professionals and the general public using oral and written forms of communication; communicates professional and scientific ideas, knowledge and understanding clearly and comprehensibly, both to professional and non-professional audiences
LO.5	<b>2.3. Teamwork skills:</b> acts professionally and responsibly, making a significant contribution in different situations and environments, such as inter-professional groups, health and non-health professional organizations and committees
3. Professional skills	
LO.6	<b>3.1. Patient care:</b> as part of the health care team, provides appropriate care to patients, which includes informing and advising patients about diagnostic and therapeutic procedures for the purpose of improving the patient's health condition or complete recovery; recognizes clinically significant interactions of therapeutic procedures and acts so as to avoid them; actively participates in disease prevention and health preservation, and public health initiatives
LO.7	<b>3.2. Health care quality control:</b> selects and applies technological processes and innovations and ensures quality in the health care process; recognizes personal and professional boundaries and asks for help when necessary; effectively protects the patient from ignorance, lack of skills, illness or unacceptable behaviour of another doctor
LO.8	<b>3.3. Organizational skills:</b> effectively applies financial and organizational principles important for independent work and teamwork; participates in and supervises the correct and critical selection of procedures that enable obtaining a complete picture of physical and mental illnesses; plans and implements health care
LO.9	<b>3.4. Information skills:</b> uses information technologies and databases for the purpose of improving professional knowledge and skills, and for self-education
LO.10	<b>3.5. Research skills:</b> critically evaluates and applies scientific knowledge and available data for the purpose of improving the profession, solving problems, applying new technologies and improving existing ones; prepares professional and scientific publications; designs and manages professional and scientific projects and programmes

#### 4. Independence and responsibility

<b>LO.11</b>	<b>4.1. Independence:</b> demonstrates independence in organization, leadership and management, making strategies and business plans relevant to the profession
<b>LO.12</b>	<b>4.2. Responsibility:</b> applies legal and ethical principles of the profession in independent and teamwork; carries out activities related to continuous professional education and contributes to the development of the profession