

MEDICAL ENGLISH 1	
GENERAL INFORMATION	
Course coordinator	Lorna Dubac Nemet, MA
Assistant/Associate	
Study Programme	Integrated undergraduate and graduate university study of Medicine
Status of the course	Mandatory
Year of study, semester	1 st year, 1 st semester
ECTS	1
Workload (hours)	Lectures (20)
Expected number of students	70
COURSE DESCRIPTION	
Course objectives	
<p>The first part of the Medical English Language curriculum at the Integrated Undergraduate and Graduate University Study of Medicine (Medical English 1) encompasses Introduction to medical terminology, i.e. morphology of medical terms and word formation. By acquiring a specific number of the most frequent word roots, prefixes, and suffixes, the students are provided with the opportunity not only to recognize a large number of medical terms, but also to build them according to the need, which will furthermore set the foundations for dealing with professional literature in English.</p>	
Enrolment requirements and entry competencies	
English language proficiency – B1/B2 (CEFR)	
Learning outcomes at the Programme level	
2.2, 2.3, 3.4	
Learning outcomes (5-10)	
<ol style="list-style-type: none"> 1. Interpret medical term and its constituent parts (prefix, suffix, word root) 2. Determine the significance of a particular word part for the terminological unit (medical term) 3. Apply rules of word formation (morphology) as well as knowledge of prefixes, roots, and suffixes to build medical English terms based on the explanation (definition) provided in general English 4. Correlate English medical terminology pertaining to the body as a whole to corresponding terms in Croatian 5. Select adequate terminology register according to the professional level of the interlocutor (general English terminology vs professional medical terminology) 	
Course content	
<p>L1-6 Introduction to word formation (medical terminology in English). Suffixes, prefixes, combining forms. Fundamentals of word formation; word analysis; word root + combining vowel = combining form: exercises and practice.</p> <p>L7-10 Terms pertaining to the body as a whole: structural organisation of the body (cells, tissues, organs, organ systems, organism as a whole); body cavities, abdominopelvic regions (9) and quadrants, anatomical division of the vertebral column, positional and directional terms, body planes; exercises and practice.</p> <p>L11-16 Suffixes: the frequent suffixes in medical terminology and formation of professional terminology by using them; comprehension of complex words; the most frequent medical terms,</p>	

their meaning, i.e. understanding the meaning of word parts and formation of new medical terms; Latin plurals in medical terminology; exercises and practice

L17-20 Prefixes: prefix + word root + (combining vowel) + suffix; the most frequent prefixes and medical terminology; exercises and practice

Mode of teaching

Lectures

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work (alignment of learning outcomes, teaching methods, and grading)

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Class attendance	0,20	1-5	Class attendance; exercises	Evidence sheet; evaluation	2	20
Written exam	0,80	1-5	Learning for the written exam	Grading of the written exam	48	80
Total	1				50	100

Evaluation/grading of the final written examination:

Percentage of correct answers (%)	Grade points
100%-95%	80
94,99-90%	76
89,99-85%	71
84,99-80%	66
79,99-75%	61
74,99-70%	57
69,99-65%	52
64,99-60%	48

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 90-100 grade points; B – very good (4): 70-79,99 grade points; C – good (3): 60-69,99 grade points; D – sufficient (2): 50-59,99 grade points

Required reading (available in the library and through other media)

Title	Number of copies in the library	Availability through other media
1. Davi-Ellen Chabner: The Language of Medicine, 12th edition, Saunders, 2020 (selected chapters)	10	

2. Aleksandra Žmegač Horvat: Medical English workbook, Medicinska naklada Zagreb, 2008 (selected exercises)	30	
Additional reading		
<p>V. Tanay: Hrvatsko-engleski i englesko-hrvatski rječnik medicinskog nazivlja, Medicinska naklada Zagreb, 2003</p> <p>E. Miščin, V. Čeliković: Englesko-hrvatski medicinski rječnik, Školska knjiga Zagreb, 2005</p> <p>Oxford University Press: Concise Medical Dictionary, Oxford, 2002</p>		
Course evaluation procedures		
<p>Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.</p>		
Note /Other		
<p>E-learning does not count towards course contact hours, but is being used in teaching and comprises links to various web pages, as well as video and audio materials available on web pages.</p>		