

PSYCHIATRY	
GENERAL INFORMATION	
Course coordinator	Professor Dunja Degmečić, MD, PhD
Assistant/Associate	Assoc. Prof. Ivan Požgain, MD, PhD Assoc. Prof. Katarina Dodig-Ćurković, MD, PhD Asst. Prof. Oliver Koić, MD, PhD Asst. Prof. Sanda Anton, MD, PhD Asst. Prof. Anamarija Petek Erić, MD, PhD Asst. Prof. Ljiljana Radanović- Grgurić, MD, PhD Marina Perković Kovačević, PhD Sanja Jandrić, PhD Ivana Pavličević Tomas, MD Andrijana Šantić, MD Vlatka Kovač, MD
Study Programme	Integrated undergraduate and graduate university study of Medicine
Status of the course	Mandatory
Year of study, semester	4 th year, 8 th semester
ECTS	5
Workload (hours)	Lectures (26); Seminars (20); Exercises (34)
Expected number of students	70
COURSE DESCRIPTION	
Course objectives	
The aim is to meet and train students in understanding general and special psychopathology, mental disorders, their clinical picture, diagnostic approaches, and therapy. The aim is also to train students in communication with people with mental and behavioral disorders.	
Enrolment requirements and entry competencies	
Passed all exams of previous years of study	
Learning outcomes at the Programme level	
1.1., 1.2., 2.1,2.2., 2.3., 3.1.,3.4.,3.5., 4.2.	
Learning outcomes (5-10)	
After attending lectures, seminars, and exercises, independent learning, and passing the exam, students will:	
<ol style="list-style-type: none"> 1. Discern and recognize psychopathological phenomena. 2. Interpret and compare the biological, psychological, and social roles and importance in the etiology of mental disorders. 3. Students will learn the basics of psychic examination, basic concepts of communication, observation and interviewing of patients, and access to the mental patient. 4. Evaluate and critically evaluate psychopathological phenomena within various mental disorders 5. Discern and recognize affective disorders, psychotic disorders, addiction diseases, personality disorders, anxiety disorders, organically conditioned mental disorders, crisis, and reactive states 7. Study, assess and determine the role and importance of psychiatry in emergencies, war psychiatry, and child and adolescent psychiatry 8. Discern groups and interpret the mechanism of action of psychopharmaceuticals as well as side 	

effects and interactions with other pharmacists.

6. Interpret and interpret different therapeutic procedures in the treatment of mental disorders (psychotherapeutic approach, socio-therapeutic approach, and biology therapeutic approach...)

7. Study, assess and determine the role and importance of psychiatry in emergencies, war psychiatry, and child and adolescent psychiatry

8. Discern groups and interpret the mechanism of action of psychopharmaceuticals as well as side effects and interactions with other pharmacists.

Course content

Lectures

An introduction to psychiatry; Historical development of psychiatry; The significance of modern psychiatry; Access to the mental patient; The basics of psychic examination; Psychopathology; Etiology of mental disorders; Schizophrenia; Affective disorders; Diseases of addiction; Organically conditioned mental disorders; Anxiety disorders; Crisis and reactive states;

Seminars

Gerontopsychiatry and Liaison psychiatry; Forensic Psychiatry and Ethical Issues in Psychiatry, Personality Disorders Psychotherapy; Socioterapy; Biology psychiatry; Psychopharmacology and ECT; Psychiatry in emergencies; War psychiatry; Child and adolescent psychiatry.

Exercises

Exercises in psychopathology 1-5, exercise affective disorders, addiction diseases, anxiety disorders, psychotic disorders, exercises in psychodiagnostic

Mode of teaching

Lectures; Seminars; Exercises

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work (*alignment of learning outcomes, teaching methods, and grading*)

Evaluation of final exam:

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Class attendance	0,5	1-8	Class attendance; exercises	Evidence sheet; evaluation	5	20
Exercises	1,0	1-8	Presence and active participation in exercises	Evidence sheet; evaluation; record of completed student exercises	15	30
Final exam	3,5	1-8	Learning for the oral exam	Grading of the oral exam	30	50
Total	5				50	100

Student answer	Grade points
The answer meets the minimum criteria	30.0
The average answer with noticeable errors	37.0
The very good answer with minor errors	44.0
The exceptional answer	50.0

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 90-100 grade points; B – very good (4): 70-79,99 grade points; C – good (3): 60-69,99 grade points; D – sufficient (2): 50-59,99 grade points

Required reading (available in the library and through other media)

Title	Number of copies in the library	Availability through other media
1. Filaković Pavo i sur.: Psihijatrija, Osijek, Medicinski fakultet, 2014.	26	

Additional reading

1. Degmečić Dunja: Halucinacije, Medicinska naklada Zagreb, 2012.
2. Degmečić Dunja: Mentalno zdravlje žena, Medicinska naklada Zagreb, 2014.
3. Degmečić Dunja: Od sumnje do paranoje, Medicinska naklada Zagreb, 2021.
4. Sanda Anton i sur.: Psihodinamski pristup oboljelima od karcinoma, Svjetla grada Osijek, 2012.
5. Katarina Dodig-Ćurković i sur.: Psihopatologija dječje i adolescentne dobi, Svjetla grada Osijek,

2013.

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.

Note /Other

E-learning does not count towards course contact hours, but is being used in teaching and comprises links to various web pages, as well as video and audio materials available on web pages.