CARDIOPULMONARY RESUSCITATION AND OTHER EMERGENCIES IN MEDICINE			
GENERAL INFORMATION			
Course coordinator	Professor Slavica Kvolik, MD, PhD		
Assistant/Associate	Professor Davor Jančuljak, MD, PhD		
	Assoc. Prof. Robert Steiner, MD, PhD		
	Assoc. Prof. Zlatko Topolovec, MD, PhD		
	Assoc. Prof. Ivan Lovrić, MD, PhD		
	Assoc. Prof. Silvija Pušeljić, MD, PhD		
	Assoc. Prof. Ivan Radoš, MD, PhD		
	Asst. Prof. Suzana Mimica, MD, PhD		
	Asst. Prof. Ozana Katarina Tot, MD, PhD		
	Asst. Prof. Ivana Haršanji Drenjančević, MD, PhD		
	Nenad Nešković, MD, PhD		
	Sonja Škiljić, MD		
	Višnja Ikić, MD		
	Dino Budrovac, MD		
	Zrinka Požgain, MD		
Study Programme	Integrated undergraduate and graduate university		
	study of Medicine		
Status of the course	Elective		
Year of study, semester	5 th year, 9 th semester		
ECTS	2		
Workload (hours)	Lectures (4); Seminars (12); Exercises (9)		
Expected number of students	30		

COURSE DESCRIPTION

Course objectives

To determine the skills of advanced methods of cardiopulmonary resuscitation in special circumstances such as hypovolemic shock, polytrauma, anaphylactic shock, sepsis and septic shock. Identify emergencies in gynecology, neurology, traumatology, and pediatrics and start measures to support the endangered organism. Introduce students to respiratory and venous maintenance equipment - laryngeal mask, nose and mouth mask, oropharyngeal airway. Each student will lead resuscitation in cardiopulmonary arrest as a resuscitation team leader.

Enrolment requirements and entry competencies

Passed all exams of previous years of study

Learning outcomes at the Programme level

1.1.; 1.2.; 2.1.; 3.1.; 3.4.; 4.1.; 4.2.

Learning outcomes (5-10)

- 1. After completing the course, the student will learn to lead cardiopulmonary resuscitation as a leader of the resuscitation team.
- 2. Student will coordinate the work of other members of the resuscitation team.
- 3. He will handle equipment for resuscitation, establishment of the venous route and suturing of wounds.
- 4. Student will immobilize the injured patient independently.

- 5. Student will bandage open wounds.
- 6. Student will distinguish emergencies in neurology, gynecology, pediatrics and cardiology.
- 7. Student will determine the priority of treatment and initial care in emergencies.

Course content

Lectures

Shock - cardiogenic, hypovolemic, hemorrhagic, septic and anaphylactic. Polytrauma.

Seminar

Emergencies in gynecology, neurology and pediatrics. Poisoning and overdose. Analgesia in the polytraumatized patient.

Exercises

Basic and advanced life support, equipment and coordination of procedures. Leadership in the emergency setting. Wound suturing. Immobilization. Emergency procedures in case of poisoning and overdose. Emergency procedures in polytraumatized patients. Fractures and sprains.

Mode of teaching

Lectures; Seminars, Clinical exercises

Student obligations

Attendance at all forms of lectures, seminars and exercises is mandatory, and the student must access all knowledge tests. A student may justifiably miss 30% of each form of lectures. Missed exercise must be colloquial.

Monitoring student work (alignment of learning outcomes, teaching methods and grading)

Evaluation of the final exam:

Percentage of accurate answers provided (%)	Grade points	
60,00-69,99	30	
70,00-79,99	35	
80,00-89,99	40	
90,00-94,99	45	
95,00-100,00	50	

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Calculation	ot	tınal	arade:

Teaching activity	ECTS	Learning	Student activity	Assessment	Grade	points
		outcome		methods	Min.	Max.
Class attendance	0.5		Attending	Evidences	5	10
		1-5	classes			
Seminar	0.5	1-5	Preparation of	Presentation	5	10
			seminars	within the		
				group		
Exercises	0.5	1-5	Attendance and	Exercise diary	20	30
			active			
			participation in			
			exercises			
Final exam	0.5	1-5	Learning for the	Written exam	30	50
			written exam			
Total	2				60	100

Grades obtained during the oral exam are added to the points earned during the course. The evaluation is performed by absolute distribution, ie on the basis of the final achievement and is compared with the numerical system as follows:

0-59.99 rating points - DID NOT PASS; 60-100 evaluation points - PASSED

Required reading (available in the library and through other media)

Title	Number of	Availability
	copies in the	through other
	library	media
1. Guidelines for the resuscitation of the European Society for	1	Online free
Resuscitation 2021.		available
https://cprguidelines.eu/assets/guidelines/European-		
Resuscitation-Council-Guidelines-2021-Ba.pdf		
https://cprguidelines.eu/assets/guidelines/European-		
Resuscitation-Council-Guidelines-2021-Ad.pdf		

Additional reading

 $\underline{https://cprguidelines.eu/assets/guidelines/European-Resuscitation-Council-Guidelines-2021-Ex.pdf}$

Course evaluation procedures

Anonymous, quantitative, standardized student survey on the subject and work of teachers conducted by the Office for Quality of the Medical Faculty Osijek.

Note /Other

E-learning is not included in the total course hours, but it is used in teaching and contains links to various pages, video and audio materials available on the website.