

SELF-DESTRUCTIVE AND HETERO-DESTRUCTIVE SUICIDAL BEHAVIOR AMONG YOUTH	
GENERAL INFORMATION	
Course coordinator	Associate Professor Katarina Dodig-Ćurković, MD, PhD
Assistant/Associate	Assistant Professor Mario Ćurković, MD, PhD Kristina Kralik, MSc
Study Programme	Integrated undergraduate and graduate university study of Medicine
Status of the course	Elective
Year of study, semester	5 th year, 9 th semester
ECTS	2
Workload (hours)	Lecture (8), Seminars (15); Exercise (2)
Expected number of students	30
COURSE DESCRIPTION	
Course objectives	
To introduce with main terms: autodestructive behaviour, hetero-destructive behavior, suicide, suicidal behaviour, conduct disorders among children and adolescents, risk factors and protective factors , socio-demografic and epidemiological characteristics in Croatia and all other countries, trends according to age and gender, diagnostic methods and algorithm of treatment and rehabilitation.	
Enrolment requirements and entry competencies	
Pass all exams before	
Learning outcomes at the Programme level	
1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.4, 3.5, 4.2	
Learning outcomes (5-10)	
<ol style="list-style-type: none"> 1. Be able to explain terms: autodestructive, heterodestructive, suicidal, suicide, conduct disorders 2. Be able to explain all different type of autoagresive behaviour 3. Be able to explain risk factors for autoagresiv behaviour and suicide 4. Using case reports from practice student will be able to have a better knowledge about preventive programs 5. Be able to recognize new type of self- destructive behavior as a self cutting 6. Be able to recognize the family importance as a risk and protective factor 7. Be able to recognize the other possible risk factors 8. Be able to recognize the importance of conduct disorders as a potential risk factor for more violent patology 	
Course content	
To introduce with main terms: autodestructive behaviour, hetero-destructive behavior, suicide, suicidal behaviour, conduct disorders among children and adolescents, risk factors and protective factors , socio-demografic and epidemiological characteristics in Croatia and all other countries, trends according to age and gender, diagnostic methods and algorithm of treatment and rehabilitation.	
Mode of teaching	

Lectures; Seminars; Clinical exercises

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work (*alignment of learning outcomes, teaching methods, and grading*)

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Class attendance	0,5	1-8	Class attendance; exercises	Evidence sheet; evaluation	5	20
Seminar Exercise	0,5	1-8	Solving problems	Homework presentation	25	30
Final exam	1,0	1-8	Learning for the exam	Oral exam	30	50
Total	2				60	100

Evaluation of the final exam:

Student answer	Grade points
The answer meets the minimum criteria	30.0
The average answer with noticeable errors	37.0
The very good answer with minor errors	44.0
The exceptional answer	50.0

Calculation of final grade:

To students who achieved 30 or more points in the final exam, points earned during the course are added. Since the study program schedule descriptive assessment of elective courses, the course leader awards the grade "passed" to a student who achieves 60 or more grade points in the course.

Required reading (available in the library and through other media)

Title	Number of copies in the library	Availability through other media
1. Psihopatologija dječje i adolescentne dobi-sveučilišni udžbenik Medicinskog fakulteta u Osijeku. 2013. Urednica: Katarina Dodig-Ćurković, Kristina Kralik i skupina autora	0	

Additional reading

1. Dodig-Ćurković Katarina: Autodestruktivno, heterodestruktivno i suicidalno ponašanje među mladima: doktorska disertacija, Medicinski fakultet u Zagrebu, Sveučilište u Zagrebu, 2010

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.

Note /Other

E-learning does not count towards course contact hours, but is being used in teaching and comprises links to various web pages, as well as video and audio materials available on web pages.