GENERAL INFORMATION Course coordinator Professor Dunja Degmečić, MD, PhD Assistant/Associate Assoc. Prof. Ivan Požgain, MD, PhD Assistant/Associate Assoc. Prof. Oliver Koić, MD, PhD Andrijana Šantić, MD Ivana Pavličević Tomas, MD Study Programme Integrated undergraduate and graduate university study of Medicine Status of the course Elective Year of study, semester G ^{II} year, 11 th semester ECTS 2 Workload (hours) Lectures (4); Seminars (17); Exercises (4) Expected number of students 30 COURSE DESCRIPTION Course objectives Acquiring knowledge and skills about different types of hallucinations that can occur as physiological and psychopathological symptoms within various psychiatric and somatic diseases The goal is also to acquire knowledge related to an adequate therapeutic approach in the treatment of hallucinations regardless of etiology. The general objective of the course is the acquisition of knowledge and skills from this part of psychiatry necessary for the student to integrate after completing their studies into competencies Passed all exams of previous years of study Learning outcomes 110 Learning outcomes at the Programme level 11, 1, 2, 2, 2, 2, 3, 3, 1, 3, 4, 3, 5, 4, 2. Learning outcomes of hallucinations in various psychiatric	HALLUCI	ΝΑΤΙΟΝ ΑS Α SYMPTOM					
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	Hallucinations throughout history Perception disorders Seminars The influence of society and culture on hall	ucinations					
		the brains of people who see or hear things that others					

don't see or hear-

Are there hallucinations in normal people?

Hallucinations and psychiatric illnesses

Hallucinations and neurological diseases

The importance of hallucinations in forensic psychiatry

Treatment of hallucinations

Exercises

Mental status, mental functions (performed in a hospital and/or outpatient patients) Recognizing hallucinations as a psychopathological phenomenon in a clinical setting (performed in the hospital and/or outpatient patients)

Mode of teaching

Lectures; Seminars; Exercises

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes.

Monitoring student work (alignment of learning outcomes, teaching methods, and grading) Evaluation/grading of the oral examination:

Answer	Grade points
The exceptional answer	50
The very good answer with minor errors	44
The average answer with noticeable errors	37
The answer meets the minimum criteria	30

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Class attendance	0,5	1-5	Class attendance; exercises	Evidence sheet; evaluation	5	20
Exercises	0,5	1-5	Presence and active participation in exercises	Evidence sheet; evaluation; record of completed student exercises	15	30
Final exam	1	1-5	Learning for the oral exam	Grading of the oral exam	30	50
Total	2				50	100

Calculation of final grade:

To students who achieved 30 or more points in the final exam points earned during the course are added.

Since the study program schedule descriptive assessment of elective courses, the course leader awards the grade "passed" to a student who achieves 50 or more grade points in the course.

Required reading (available in the library and through other media)						
Title	Number of	Availability				
	copies in the	through other				
	library	media				
1. Dunja Degmečić: Halucinacije, Medicinska naklada, Zagreb,	0					
2012.						
Additional reading						

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.

Note /Other

E-learning does not count towards course contact hours, but is being used in teaching and comprises links to various web pages, as well as video and audio materials available on web pages.