

THE BASICS OF CATEGORICAL DATA ANALYSIS	
GENERAL INFORMATION	
Course coordinator	Assoc. Prof. Vesna Ilakovac, PhD
Assistant/Associate	Kristina Kralik, MSc
Study Programme	Integrated undergraduate and graduate university study of Medicine
Status of the course	Elective
Year of study, semester	6th year, 11th semester
ECTS	2
Workload (hours)	Lectures (10); Exercises (15)
Expected number of students	30
COURSE DESCRIPTION	
Course objectives	
To enable students to properly select, independently use and interpret the results of statistical tests for the categorical data analysis.	
Enrolment requirements and entry competencies	
Passed the course of the 2nd year of study Introduction to Medical Statistics or equivalent.	
Learning outcomes at the Programme level	
1.1., 2.2., 3.4., 3.5., 4.2.	
Learning outcomes (5-10)	
After listening to lectures, exercises, independent learning and passing the exam, students will be able to:	
<ol style="list-style-type: none"> 1. Correctly interpret the P value obtained by statistical testing. 2. Select the appropriate statistical test for the given problems of distribution fitting and the association and differences of the categorical data.. 3. Confirm the fulfillment of the preconditions for conducting the selected statistical test in the categorical data analysis. 4. Interpret the results of the conducted data analysis. 5. Select the appropriate presentation of the results of the conducted data analysis. 	
Course content	
Lectures	
P1. Introductory lecture.	
P2. Statistical tests.	
P3. Proportions and comparison of proportions. Contingency tables.	
P4. Chi-square distribution. Goodness-of-Fit Chi-Square Test.	
P5. Chi-square test for independence. Continuity correction and exact test. Risk assessment.	
Exercises	
V1. Making a decision on a statistical hypothesis.	
V2. Data analysis software. Difference between proportions.	
V3. Goodness-of-Fit Chi-square test.	
V4. Chi-square test for independence. Risk assessment.	
V5. Reporting and interpretation of categorical data analysis results.	
Mode of teaching	

Lectures; Exercises						
Student obligations						
Attendance at all forms of classes is mandatory. A student may justifiably miss 30% of classes.						
Monitoring student work (<i>alignment of learning outcomes, teaching methods and grading</i>)						
Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Class attendance	0.2	1 – 5	Class attendance	Class record	0	10
Practicals	1.2	1 – 5	Solving problems	Homework presentation	34	60
Final exam	0.6	1 – 5	Independent work	Written exam	16	30
Ukupno	2				50	100
<p><i>Calculation of final grade:</i> To students who achieved 16 or more points in the final exam points earned during the course are added. Since the study program schedule descriptive assessment of elective courses, the course leader awards the grade "passed" to a student who achieves 50 or more grade points in the course.</p>						
Required reading (available in the library and through other media)						
Title				Number of copies in the library	Availability through other media	
1. Ivanković D. et al. Osnove statističke analize za medicinare. Udžbenik. Biblioteka Udžbenici i priručnici Medicinskog fakulteta Sveučilišta u Zagrebu, 1988.				6		
Teaching materials of the course leader					Merlin e-learning system	
Additional reading						
1. Petz B. Osnovne statističke metode za nematematičare, 5. izdanje, Naklada Slap, Jastrebarsko 2004. 2. Lang T, Secic M. How To Report Statistics in Medicine: Annotated Guidelines for Authors, Editors, and Reviewers, 2nd edition. Philadelphia: American College of Physicians, 2006. 3. Daniel WW. Biostatistics: a foundation for analysis in the health sciences. Udžbenik. John Wiley& Sons, Inc. 2013.						
Course evaluation procedures						
Anonymous, quantitative, standardized student survey on the subject and work of teachers conducted by the Office for Quality of the Medical Faculty Osijek.						
Note /Other						
E-learning is not included in the norm of course hours, but is used in teaching and contains teaching materials of the course leader, links to various pages, video and audio materials available on the WWW.						