CLINICAL COURSE I: CLINICAL BIOCHEMISTRY I				
GENERAL INFORMATION				
Course coordinator	Asst. Prof. Vatroslav Šerić, MMedBiochem, PhD			
Assistant/Associate	Assoc. Prof.Željko Debeljak, MMedBiochem, PhD Asst. Prof. Dario Mandić, MMedBiochem, PhD ć Maja Lukić, MMedBiochem Tihana Pavošević, MMedBiochem Tara Rolić, MMedBiochem			
Study Programme	Undergraduate University Study of Medical Laboratory Diagnostics			
Status of the course	mandatory			
Year of study, semester	2 <sup>nd</sup> year; 3 <sup>rd</sup> semester			
ECTS	3			
Workload (hours)	Lectures: 5; Seminars: 5; Exercises: 30			
Expected number of students	30 - 35			
COURSE DESCRIPTION				
Course objectives				
Eamiliarize students with the general principles of establishing and maintaining quality in the medical				

Familiarize students with the general principles of establishing and maintaining quality in the medical laboratory. Familiarize students with the analytical procedures for the analysis of bodily fluids using different methods.

### **Course requirements and required competences**

There are no specific requirements for this course except those defined in the study program curriculum.

## Learning outcomes relevant to the study program

1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2

### Expected learning outcomes at the course level

After attending lectures and exercises, self-learning and successfully passing the exam, the students will be able to:

- 1. explain the principles of quality assurance in the medical laboratory.
- 2. interpret the external quality control system of medical laboratories.
- 3. explain the method of performing procedures in the maintenance of measurement instruments in the laboratory.
- 4. apply gas chromatography, mass spectrometry, nephelometry and microscopic techniques in laboratory diagnostics.
- 5. analyze ejaculate, CSF and other bodily fluids.
- 6. explain the obtained lab results.

### **Course content**

**Lectures:** Quality assurance and laboratory accreditation; External quality control; Development and validation of analytical procedures; Introduction to analytical toxicology.

Seminars: Maintenance of measuring instruments. Introduction to chromatographic methods.

**Exercises**: Introduction to analytical toxicology. Gas chromatography coupled to mass detection. Immunonephelometry. Liquid chromatography; Analysis of special bodily fluids; Ejaculate analysis; CSF analysis. Monitoring drug therapy. External quality control.

Form of instruction

Lectures; seminars; exercises.

**Student obligations** 

Attending all forms of instruction is mandatory, and the student must sit for all exams. A student can be excused from 30% of every form of instruction. Missed exercises must be compensated by sitting for an exam.

# Monitoring student learning (Interconnectedness of learning outcomes, teaching methods and grading)

Type of exam: written exam.

Curricular	ECTS	Learning	Student	Assessment	Poin	ts
activities		outcome	participation	methods	Min.	Max.
Attendance			Class attendance,	Records	1	5
(lectures,		1-3	Active participation			
seminars,	0.25		in seminars;		4	15
			Completed exercise			
	1.25	4-6	and an accepted		15	30
exercises)			paper			
Final exam	1.5	1-6	Preparation for the	Written exam	30	50
			final exam			
Total	3				50	100

*Evaluation of the written part of the final exam:* 

Percentage of correctly solved tasks (%)	Points
60.00-64.99	30
65.00-69.99	33
70.00-74.99	36
75.00-79.99	39
80.00-84.99	41
85.00-89.99	43
90.00-94.99	47
95.00-100	50

Formulation of the final grade:

Points achieved in class are combined with points achieved on the final exam. The grading shall be carried out by using absolute distribution, i.e. shall be based on the final achievement and compared to the numerical system as follows: A – excellent (5): 80-100 points; B – very good (4): 70-79.99 points; C – good (3): 60-69.99 points; D – sufficient (2): 50-59.99 points.

Mandatory reading (available in the library or in other mediums)						
Title	Number of copies in the library	Availability in other mediums				
Topić, E., Primorac, D., Janković, S., Štefanović M. et al. Medicinska biokemija i laboratorijska medicina u kliničkoj praksi [Medical Biochemistry and Laboratory Medicine in Clinical Practice]. Medicinska naklada, Zagreb, 2018	7					
Čvorišćec D., Čepelak, I. Štrausova medicinska biokemija [Štraus Textbook of Medical Biochemistry], Medicinska naklada, Zagreb, 2009	7					

#### Additional reading

- 1. Sertić J. et al. Katalog dijagnostičkih laboratorijskih pretraga [Catalogue of Diagnostic Laboratory Tests], Zagreb, 2008
- 2. Janković S., Eterović D.: Fizikalne osnove i klinički aspekti medicinske dijagnostike [Physical Bases and Clinical Aspects of Medical Diagnostics]. Medicinska naklada, Zagreb, 2002
- 3. Čepelak I., Štraus B., Dodig S., Labar B. Medicinsko biokemijske smjernice [Medical Biochemistry Guidelines], Medicinska naklada, Zagreb, 2004, selected chapters

Quality monitoring methods ensuring the acquisition of competences upon completion

An anonymous, quantitative, standardized student survey on the course and the work of professors conducted by the Quality Assurance Office of the Faculty of Medicine Osijek.