CLINICAL COURSE II: PATHOLOGY					
GENERAL INFORMATION					
Course coordinator	Assoc. Prof. Ksenija Marjanović, MD, PhD				
Assistant/Associate	Assoc. Prof. Martina Mihalj, MD, PhD				
	Assoc. Prof. Milanka Mrčela, MD, PhD				
	Asst. Prof. Jasmina Rajc, MD, PhD				
	Andrej Kovačević, MD				
	Sandra Nekić, MD				
	Marina Bakula, MMed.Lab.Diagn.				
	Monika Galić Krnjajić, MMed.Lab.Diagn.				
Study Programme	Undergraduate University Study of Medical Laboratory				
	Diagnostics				
Status of the course	mandatory				
Year of study, semester	2 nd ; 3 rd semester				
ECTS credits	3				
Form of instruction (hours)	Lectures: 5; Seminars: 5; Exercises: 30				
Expected number of students	30-35				

COURSE DESCRIPTION

Course objectives

Familiarize students with the basic principles of tissue processing and preparation of histopathological slides, histopathological staining techniques, immunohistochemical methods in pathology, flow cytometry and in situ hybridization techniques.

Course requirements and required competences

There are no specific requirements for this course except those defined in the study program curriculum.

Learning outcomes relevant to the study program

1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2

Expected learning outcomes at the course level

After attending lectures and exercises, self-learning and successfully passing the exam, the students will be able to:

- 1. properly process a sample for histopathological analysis.
- 2. prepare a histopathological slide for microscopic analysis.
- 3. prepare a frozen histological section for microscopic analysis.
- 4. apply immunohistochemical methods in the analysis of tumor samples of unknown histogenetic origin, hormone receptors and tumor growth factors.
- 5. apply a flow cytometry method in the analysis.
- 6. apply molecular pathology methods in sample processing and analysis.

Course content

Lectures and seminars: Simple and special staining methods in pathology. Electronic microscopy in pathology. Immunohistochemistry. Molecular pathology. Flow cytometry.

Exercises: Acquiring fundamental skills in a histopathology laboratory: Reception of bioptic material; Processing of bioptic material; Preparing histopathological slides; Preparing frozen sections of fresh material; Special staining methods in pathology; Emergency biopsies. Working in an EM laboratory. FISH; DISH; Immunohistochemistry in pathology; Applying flow cytometry in pathology.

Form of instruction

Lectures; seminars; exercises.

Student obligations

Attending all forms of instruction is mandatory, and the student must sit for all exams. A student can be excused from 30% of every form of instruction. Missed exercises must be compensated by sitting for an exam.

Monitoring student learning (Interconnectedness of learning outcomes, teaching methods and grading)

Type of exam: written exam.

Curricular	ECTS	Learning	Student	Assessment	Poin	ts
activities		outcome	participation	methods	Min.	Max.
Attendance: lectures and		1-3	Class attendance, Active participation	Records	1	5
seminars,	0.25		in seminars; Completed exercise		4	15
exercises	1.25	4-6	and an accepted paper	Paper	15	30
Final exam	1.5	1-6	Preparation for the final exam	Written exam	30	50
Total	3				50	100

Evaluation of the written part of the final exam

Percentage of correctly solved tasks (%)	Points
60.00-64.99	30
65.00-69.99	33
70.00-74.99	36
75.00-79.99	39
80.00-84.99	41
85.00-89.99	43
90.00-94.99	47
95.00-100	50

Formulation of the final grade:

Points achieved in class are combined with points achieved on the final exam. The grading shall be carried out by using absolute distribution, i.e. shall be based on the final achievement and compared to the numerical system as follows:

A – excellent (5): 80-100 points; B – very good (4): 70-79.99 points; C – good (3): 60-69.99 points; D – sufficient (2): 50-59.99 points.

Mandatory reading (available in the library or in other mediums)

Title	Number of copies in the library	Availability in other mediums
Damjanov I., Seiwert S., Jukić S., Nola M .(eds.): Patologija [Pathology], 5th ed. Zagreb: Medicinska naklada, 2018	15	

Additional reading

1. Robbins SL, Cotran, RS., Robbins Pathologic Basis of Disease. 9th ed. Saunders Company, Philadelphia, 2014

Quality monitoring methods ensuring the acquisition of competences upon completion

An anonymous, quantitative, standardized student survey on the course and the work of professors conducted by the Quality Assurance Office of the Faculty of Medicine Osijek.