

MEDICAL ENGLISH LANGUAGE II	
GENERAL INFORMATION	
Course coordinator	Lorna Dubac Nemet, senior lecturer
Assistant/Associate	Barbara Kružić, assistant
Study Programme	Undergraduate University Study of Medical Laboratory Diagnostics
Status of the course	mandatory
Year of study, semester	2 nd , 3 rd semester
ECTS	1
Workload (hours)	S: 20
Expected number of students	30 - 35
COURSE DESCRIPTION	
Course objectives	
<p>The Medical English language course II deals with English medical terminology related to the body systems with a particular focus on practical application, i.e. correlation with the study program contents (Medical Laboratory Diagnostics). The goal of the entire MLD Medical English curriculum is to facilitate efficient management of professional literature in English by practicing the skills of searching, summarizing as well as presenting the professional data, and in that way equip the students for the process of lifelong self-education, which is to be an inevitable part of their future professional life.</p>	
Enrolment requirements and entry competencies	
Medical English language 1 course completed	
Learning outcomes at the Programme level	
2.4., 2.6	
Learning outcomes	
<p>After completing lectures, seminars and exercises, independent study and passing the exam, students will be able to:</p> <ol style="list-style-type: none"> 1. correlate English medical terminology pertaining to the in the Course-Content-mentioned body systems and diseases (blood and lymphatic, cardiovascular, nervous), as well as the laboratory tests conducted for diagnostic purposes to corresponding medical terms in Croatian. 2. discriminate among various Internet as well as printed resources, carefully evaluating their professional level, and use them to compile a slide-structured presentation script. 3. summarize and paraphrase the collected data (create productive bullet points – the visual identity of the slide). 4. present the medical topic, displaying structurally well-organized oral presentation, employing correct pronunciation of both medical English and general English terms, within the set time limit (time management). 	
Course content	
<p>Seminars: S1-4 Blood system: key terminology, roots, diseases and disorders of the blood system; laboratory tests, practical application: Blood culture; exercises and practice. ;</p> <p>S5-8 Lymphatic system and Immunity: lymphatic system, lymph vessels, nodes, lymphatic fluid; diseases and disorders of the lymphatic system; Immunity – organs and their functions; laboratory tests, practical application: HIV tests; translation task/text analysis: Allergy; exercises and practice.</p> <p>S9-12 Cardiovascular system: blood vessels and circulation; anatomy and physiology of the heart; blood pressure; key terminology, roots; disorders and diseases of the CVS; laboratory tests, practical application: Cholesterol and Triglycerides Test; exercises and practice</p>	

S13-16 Nervous system: general structure of the Nervous system; neurons, nerves and neuroglia; brain; spinal cord and meninges: key terminology, roots; nervous system disorders; laboratory tests, practical application: Toxicology Testing; exercises and practice.

S17-20 Oncology: tumor characteristics; classification of tumors, grading and staging; practical application: Tumor markers; exercises and practice.

Mode of teaching

Seminars

Student obligations

Students are expected to attend all class sessions, as well as to take all the examinations. However, they are allowed for excused absences, totalling 30% of all classes. Students are obliged to present their professional topic.

Monitoring student work (*Connectivity of learning outcomes, teaching methods and grading*)

Seminar presentation

Students are obliged to present their seminar topic in the form of an MS PowerPoint presentation (presentation of a biomedical laboratory). The choice of the topic should be based on the body systems discussed during the classes. The maximum number of grade points for that activity is 60.

Teaching activity	ECTS	Learning outcome	Student activity	Assessment methods	Grade points	
					Min.	Max.
Seminar presentation	1.2	2-4	Preparation and presentation	Evaluation	26	60
Final written exam	0.8	1	Preparation for the written exam	Grading of the written exam	24	40
Total	1				50	100

Evaluation/grading of the written examination:

Percentage of correct answers (%)	Grade points
100%-90%	40-36
89,99-80%	35-32
79,99-70%	31-28
69,99-60%	27-24

Calculation of final grade:

Based on the total sum of the points awarded during the course and the final exam, the final grade is determined according to the following distribution:

A – excellent (5): 80-100 grade points; B – very good (4): 70-79.99 grade points; C – good (3): 60-69.99 grade points; D – sufficient (2): 50-59.99 grade points.

Required reading (available in the library and through other media)

Title	Number of copies in the library	Availability through other media
Davi-Ellen Chabner: The Language of Medicine, 12th edition, Saunders, 2020 (selected chapters)	20	
Selected handouts		

Additional reading

- V. Tanay: Hrvatsko-engleski i englesko-hrvatski rječnik medicinskog nazivlja, Medicinska naklada Zagreb, 2003
- Oxford University Press: Concise Medical Dictionary, Oxford, 2002

Course evaluation procedures

Anonymous, quantitative, standardized student survey providing feedback on the course as well as on the work of course coordinators and their assistants/associates is being conducted by the QA Office of the Faculty of medicine Osijek.